

# Whitefriars Childrens Nursery Ltd

Whitefriars Nursery, 1 Hill Road, Preston, Lancashire, PR1 9XH



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 25 August 2016 |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good and at times it is better than good. Staff know children well and understand how they learn. This contributes to the good progress that they make in readiness for the next stage in their learning.
- Children's personal, social and emotional development are well promoted through regular praise and encouragement. Children form strong bonds and attachments with staff and peers and demonstrate that they are happy and settled.
- The manager and team are well established. The strong, inclusive atmosphere of the nursery helps to ensure that the active promotion of equality and diversity, and tolerance and respect, is well embedded in daily practice.
- The manager ensures that every aspect of the provision is reviewed to drive forward improvements. This dedication and commitment to providing a high-quality nursery has a very positive effect on children's care and education.
- Staff work in partnership with parents to promote a shared approach to children's care and learning. Parents are regularly informed of children's progress and speak highly of the staff team.

### It is not yet outstanding because:

- Although the manager monitors the progress that individual children make, she has not yet made best use of the information to assess the progress made by different groups of children.
- Staff do not always ensure that planned activities are carried out in a timely way to maintain the current interests of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make best use of information gathered from tracking children's progress to identify progress made by different groups of children
- carry out planned activities in a timely way to maintain the current interests of children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand and implement thorough safeguarding policies and procedures in the setting. They are aware of their responsibilities to protect children from abuse and neglect and the local procedures to follow if they are concerned about a child. Staff undertake robust checks on all indoor and outdoor areas each day. The premises is secure and children are very well protected. Regular supervision meetings and appraisals are carried out to enable staff to identify their own strengths and areas for improvements. The majority of staff hold appropriate qualifications in childcare. The manager provides effective support for staff to access training and development that meet their individual needs and the needs of the nursery.

### Quality of teaching, learning and assessment is good

From the start, parents share detailed information with staff. This helps to contribute towards children's initial assessment and to fully support their interests. Staff plan a broad range of developmentally appropriate activities, both indoors and outdoors to help promote children's enjoyment and achievement. For example, older children enjoy taking part in races following their interest in the Olympic Games. Children identify the winners and place them in order of first, second and third. Staff develop children's communication skills further by using questions that challenge children to think. For example, staff take on board children's thoughts and ideas during a floating and sinking activity. Children are encouraged to make varied suggestions and to share their reasoning about why different objects float or sink in the water.

### Personal development, behaviour and welfare are good

Children enjoy attending this welcoming and friendly nursery and all staff interact with children in a warm and caring manner. Children settle well and are happy and confident as they explore. Staff maintain consistency in children's care through their effective communication with parents. Children's behaviour is managed very well. Staff use effective behaviour management strategies and clear guidance. Caring and attentive staff teach children to manage their personal hygiene and self-care well. Children thoroughly enjoy daily outdoor play in the stimulating outdoor environment. Children's physical development is good. They are confident in their surroundings as they handle equipment efficiently to gain good control of their bodies. Staff manage the move between rooms and on to school very well, which helps to support children's emotional well-being.

### Outcomes for children are good

All children make good progress from their starting points. Children are confident and happy and talk freely and enthusiastically to staff and visitors about what they are doing. Children make their own choices from the resources around them, join in with others, taking turns and learning how to share appropriately. Children are developing key skills in literacy. For example, they can identify letters and enjoy listening to stories. Children are acquiring the key skills they need to move on to the next stage of their learning or school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY490668  |
| <b>Local authority</b>                           | Lancashire  |
| <b>Inspection number</b>                         | 1023401   |
| <b>Type of provision</b>                         | Full-time provision                                 |
| <b>Day care type</b>                             | Childcare - Non-Domestic                            |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Age range of children</b>                     | 1 - 5   |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 68  |
| <b>Name of registered person</b>                 | Whitefriars Childrens Nursery Limited               |
| <b>Registered person unique reference number</b> | RP910171  |
| <b>Date of previous inspection</b>               | Not applicable                                      |
| <b>Telephone number</b>                          | 01772747943   |

Whitefriars Childrens Nursery Ltd was registered in 2015. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications ranging from level 3 to level 4. The nursery opens from Monday to Friday all year round from 7.45am until 5.45pm.

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